

**Virtual Campus**

**School of Humanities and Leadership**

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**Course Name:** HUMA6325 Humanities, Culture, & Leadership

**Term and Year: Fall2 2025=VCO1**

**Full Name of Instructor: Dr. Mendoza or Dr. O’Connell**

**Office Phone and WBU Email Address: TBD**

**Office Hours, Building, and Location:** by Appointment

**Class Meeting Time and Location**: TBD

**Catalog Description:** This course examines ways in which significant works of literature explore, reflect, and shape major themes and theories of leadership style and behaviors.

**Required Textbook and Resources**:

*Leadership as Masterpiece Creation: What Business Leaders Can Learn from the Humanities about Moral Risk-Taking*  Charles Spinoza, Matthew The Aancocks, and Haridimos Tsoukas

*The Iliad: The Fitzgerald Translation* Homer

*Paradise Lost* John Milton

*The Aeneid of Virgil* Virgil

**Additional Resources:**

TBD

**Course Outcome Competencies**: Although the outcomes will be the same, the method of completion may vary according to the topic selected for the semester. Upon the conclusion of this course students actively engaged in learning will be able to:

1. Understand the different types or styles of leadership and how they have been culturally understood and portrayed

2. Understand the role of humanities in developing leadership qualities and applying them in one’s life.

3. Discuss the ethical struggles and dilemmas of leadership.

4. Assess the role of creativity as a tool in leadership.

5. Analyze the cultural components of leadership models as reflected in history, the arts, and literature.

**Attendance Requirements**: As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings.  All absences must be explained to the instructor, who will then determine whether the omitted work may be made up.  When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director.  Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course.  Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

[Link to WBU’s Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf), and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:

a.       No use of any generative AI tools permitted.

                                                                     i.      Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.

                                                                   ii.      All assignments must be fully created, designed, and prepared by the student(s).

                                                                  iii.      Any work that uses generative AI will be treated as plagiarism.

b.       Generative AI tools permitted in specific context and with proper citations.

                                                                     i.      Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.

                                                                   ii.      While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.

                                                                  iii.      Specific parameters for generative AI usage are provided by the instructor.

                                                                  iv.      Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

c.       Generative AI tools usage encouraged and may be actively assigned in coursework.

                                                                     i.      Use of generative AI tools is actively encouraged and incorporated in to specific assignments for this course.

                                                                   ii.      Use of generative AI tools for assignments in brainstorming, content understanding, or revision to work is perfectly acceptable if cited and referenced properly in any submitted work for the course.

                                                                  iii.      Use of generative AI is encouraged as long as students understand the use of generative AI in the course is to be an assistance tool and not the generator of assignments and submitted work. Ultimately, all submitted work must still reflect student’s own work, understanding, and analysis.

                                                                  iv.      Specific parameters for generative AI usage provided by the instructor.

                                                                    v.      Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

**Disability Statement**: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Disability Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291- 1057.  Documentation of a disability must accompany any request for accommodations.

**Course Requirements and Grading Criteria:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the vice president of academic affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Grading Criteria:**

**Class Participation and Discussion- 35%**

**Research Presentation- 20%**

**Close Reading Essay 1- 10%**

**Close Reading Essay 2- 10%**

**Research Project and Written Results-25%**

**SCHEDULE**

**To be determined by assigned faculty.**

**Leadership Thematics:**

Power Leadership

Charismatic Leadership

Spiritual Leadership

Servant Leadership

Sacrificial Leadership